



SC Annual School District Report Card Summary

Richland 2 School District
Grades: PK-12 **Enrollment: 25,687**
Superintendent: Katie Brochu, Ed.D.
Board Chair: Stephanie Burgess, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2011	Good	Average	N/A	Not Met	CA
2010	Good	Good	N/A	Not Met	CA
2009	Average	At-Risk	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	0	0	0

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	76.0%	72.8%	71.1%	76.5%	75.1%
Districts with Students Like Ours**	78.4%	77.7%	73.8%	78.0%	77.3%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	42.4%	35.4%	24.3%	35.9%	34.5%
Districts with Students Like Ours**	45.2%	40.1%	26.7%	38.8%	38.6%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	81.7%	10.8%	7.6%
Districts with Students Like Ours**	84.7%	9.1%	6.2%

HSAP Passage Rate by Spring 2011 (%)

District	92.1%
Districts with Students Like Ours**	93.5%

End of Course Test Passage Rate (%)

District	72.4%
Districts with Students Like Ours**	74.5%

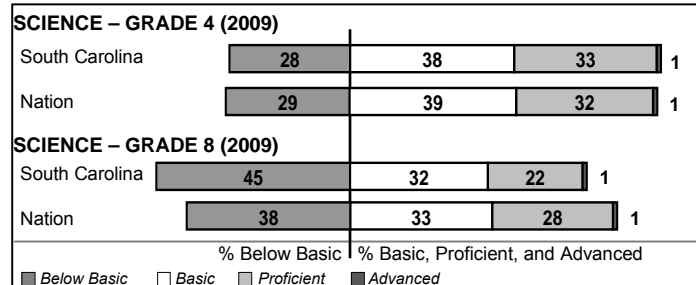
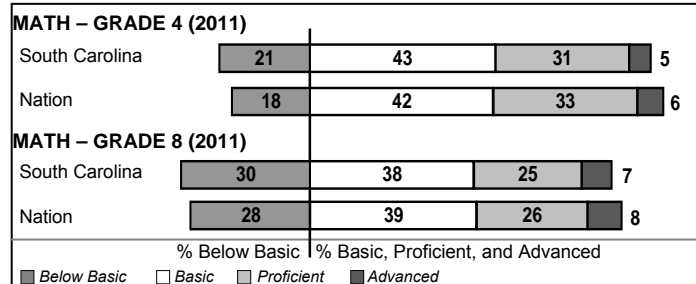
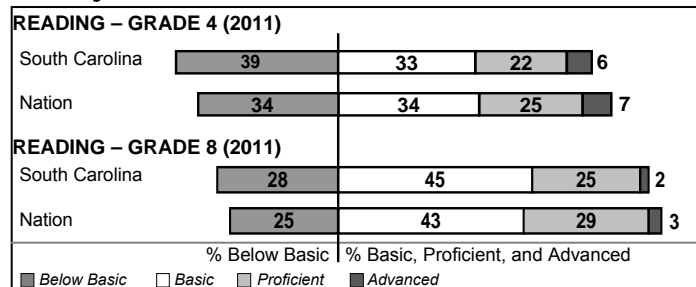
On-Time Graduation Rate (%)

District	76.5%
Districts with Students Like Ours**	76.3%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Richland 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=25,687)				
Retention rate	1.5%	Down from 1.8%	1.4%	2.3%
Attendance rate	96.9%	Down from 97.0%	95.6%	95.8%
Served by gifted and talented program	14.8%	Down from 15.5%	20.1%	14.0%
With disabilities other than speech	5.9%	Down from 8.5%	6.0%	7.4%
Older than usual for grade	2.0%	Down from 2.8%	2.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 1.5%	1.2%	0.5%
Enrolled in AP/IB programs	25.2%	Up from 19.8%	25.5%	12.2%
Successful on AP/IB exams	72.2%	Up from 71.7%	60.0%	52.9%
Eligible for LIFE Scholarship	26.6%	Down from 33.6%	37.5%	30.3%
Enrolled in adult education GED or diploma programs	81	Down from 96	247	66
Completions in adult education GED or diploma programs	39	Up from 37	153	35
Annual dropout rate	2.5%	Down from 2.8%	2.7%	2.8%
Teachers (n=1,743)				
Teachers with advanced degrees	71.6%	Up from 70.5%	61.4%	61.2%
Continuing contract teachers	75.2%	Up from 71.3%	86.2%	85.6%
Teachers returning from previous year	90.6%	Up from 89.4%	91.4%	90.3%
Teacher attendance rate	96.6%	Up from 95.3%	95.1%	95.2%
Average teacher salary*	\$49,988	Down 1.1%	\$46,450	\$46,166
Vacancies for more than nine weeks	0.1%	No Change	0.1%	0.0%
Classes not taught by highly qualified teachers	1.1%	Down from 1.7%	1.1%	2.0%
Professional development days/teacher	10.2 days	Down from 13.3 days	10.8 days	12.2 days
District				
Superintendent's years at district	1.0	Down from 16.0	7.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.3 to 1	23.5 to 1	21.7 to 1
Prime instructional time	93.2%	Up from 91.4%	90.6%	90.1%
Dollars spent per pupil**	\$9,999	Up 1.7%	\$7,726	\$9,140
Percent of expenditures for teacher salaries**	55.9%	Down from 56.6%	55.7%	53.5%
Percent of expenditures for instruction**	58.2%	Down from 58.5%	58.6%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	28	Up from 26	24	9
Portable classrooms	5.8%	No Change	4.1%	1.4%
Number of schools with SACS accreditation	26.0	No Change	23.0	8.0
Parents attending conferences	87.9%	Down from 97.3%	97.8%	96.6%
Average administrator salary	\$88,253	Down 1.2%	\$79,396	\$78,000
Number of charter schools	1	Up from 0	1	0
% of AYP objectives met	93.9%		94.3%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
RICHLAND TWO CHARTER HIGH	N/A	N/A	Not Met

REPORT OF SUPERINTENDENT

We are a school district that knows the value of its people. Through building relationships with students, staff, parents and the community, Richland Two fosters a joy for learning. Since 1926, with our first school in Dentsville, Richland School District Two has grown tremendously in population and academic success. Our district's culture of excellence is built on a foundation of doing what's best for kids. Meeting the needs of every child - that's who we are and what we do. Join us on this journey as we inquire, ignite and inspire.

Inquire: verb

To seek, to learn by asking

Building on natural curiosity and the freedom to explore, we encourage students to inquire and ask questions about their world. Those questions guide our instructional design. Through their insight and the courage to research answers themselves, our students transform classrooms into centers of learning designed to meet the needs of the 21st century.

Ignite: verb

To set in motion; spark

Steeped in the latest technologies, hands-on and student-driven experiences ignite the joy in learning. Teachers facilitate student interaction, movement, and meaningful conversation. We collaborate to customize learning to meet the individual needs of students by engaging staff, parents, community members and business partners as active participants.

Inspire: verb

To enliven and guide each individual toward a path of meaningful learning.

We inspire our learners to extend themselves into the realm of all possibilities. Kids are encouraged to think independently as they make connections to real-world challenges. They are motivated to be life-long learners through work that is personally meaningful.

In Richland Two, we love to ask, "What's next?" and "How can we improve this together?" Continuous reflection enables us to determine our next chapter as a district. Join us on this journey as we inquire, ignite and inspire.

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